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SCHOOL inHUB

SCHOOLINHUB

vol.3

HELPING CHILDREN WITH MIGRANT BACKROUND (4–7) AND THEIR FAMILIES LEARN, CONNECT, AND BELONG

WP2

SCHOOLinHUB has developed its methodology through transnational mapping and peer-to-peer exchange of good practices, using an **e-Mapping tool** to identify effective integration and language learning programmes, open consultations to address target groups' needs, blended peer review visits to promote transnational learning, and a **School Assessment e-Tool** to evaluate inclusivity and provide tailored action plans for schools.



WP3



The SCHOOLinHUB Toolkit has been developed to promote integration and language learning through civic engagement by enhancing teachers' skills through **micro-credential courses on CLIL and social storytelling**, developing resources to support migrant children's language and social competences, creating the **MyBuddy Social Stories Pack**, establishing mentoring schemes between schools, students, and families, and providing innovative digital tools such as a **web portal, mobile app, and interactive games.**

WP4

The SCHOOLinHUB First Aid Pack has been developed to support migrant parents' integration, civic orientation, and literacy by providing policy recommendations, **capacity-building workshops** for community stakeholders, **professional development for adult educators**, and a CLIL-based **language upskilling course** targeting B2 proficiency. It aims to strengthen educators' skills, foster collaboration, and encourage migrant families' active participation in community life.



From theory to practice



SCHOOLinHUB will engage schools, teachers, migrant and native families, and community stakeholders to promote integration through **teacher training, migrant parents' language and civic skills development, capacity-building workshops, community-based activities, and mentoring schemes** that foster interaction between migrant and non-migrant families.

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