

# Newsletter

**vol. 3****EcoDigi**

**Transition Mode for Adults:  
Ecological and Inclusive  
Digital Education**

Project no. 2022-1-PL01-KA220-ADU-000085484



## Adult educators teaching practices

Are you an adult educator wishing to upgrade your practices to be more sustainable and accessible? You're in the right place! EcoDigi is Erasmus+ project that supports the increase of the environmental sustainability and accessibility of adult educators by supporting their digital practices.

Over the past few months an amazing work has been done within the project. We developed guidelines enabling educators' practices to be more environmentally sustainable and inclusive, delivered a 3-day training for adult educators and are also preparing a series of online webinars. Stay tuned!



## OUR ONLINE CHANNELS

[www.ecodigi.eu](http://www.ecodigi.eu)

Project's website where you can find information about the project, its partners, valuable resources or contact us.

[platform.ecodigi.eu](http://platform.ecodigi.eu)

E-platform with free access to an online database presenting existing resources (lesson plans, good practice examples, reports, tools, etc.) related to sustainability and inclusivity.

 [@EcoDigiProject](https://www.facebook.com/EcoDigiProject)

Project's Facebook profile with all updates and interesting information related to its topic..



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## PROJECT MEETINGS

### Transnational Project Meeting

A third face-to-face meeting took place in Zaragoza, Spain on 22nd February 2024. It was devoted to management, financial and dissemination issues.

### Learning, Teaching and Training Activity (LTTA)

In February, during a period from 19th till 21st, the Spanish partner STPEUROPA also hosted a 3-day training in Zaragoza. For this event each partner sent 2-3 adult educators, so it was exciting to involve new people into the project family.

The first 2 days of the workshops aimed to prepare a group of master trainers, thus improve their soft skills and training expertise, to enable them to use the most effective methods to train other adult educators in their countries. During a third day trainees focused on how to create a methodology for training of adult educators and supporting the enhancement of their capacities leading to elaborate new methodologies.

The LTTA was organized in several adult centers (CP Margen izquierda, Center Juan de Lanuza for adult educators and Zaragoza Activa) where participants had the opportunity to acquire different approaches of Spanish adult education local context. The training was a full success and the transnational exchange of know-how among adult educators and trainers supported by professionals enriched our practices immensely.



### Study visit

The workshops ended with a study visit to the Indiscreet Street, an Environmental Education facility enabling to learn how to act in the face of climate change and a need of circular economy.

The Urban Environment Classroom, La Calle Indiscreet, is an initiative of the Government of Aragon that aims to:

1. Bring people closer to the environmental problems that are generated in urban areas.
2. Help to understand its consequences, both locally and globally.
3. Reflect on the individual responsibility we have regarding these problems and motivate people towards positive attitudes to solve them.
4. Reclaim and value the urban space as a place of learning and assimilation of positive attitudes and behaviors towards the environment.
5. Serve as a meeting space for Environmental Education.



## RESULTS

### Guidelines for Adult Educators: Promoting Environmental Sustainability and Accessibility in the Digital World

Partners finalized the Guidelines, a practical guide for educators on improving their practices. In this document we write about:

- 1.Importance of Environmental Sustainability and Accessibility in the Digital Realm of Education,
- 2.Open Educational Resources (OER),
- 3.Digital Tools and Software that Prioritize Accessibility Features,
- 4.Online Collaboration and Communication,
- 5.Digital Assessment and Feedback,
- 6.An Overview of How Adult Educators Currently Reach Accessibility and Sustainability in the Digital Environment.



### Methodology for training adult educators

To provide high-quality training for adult educators and support the enhancement of their capacities, the Consortium is developing the Methodology. The educators will learn how to:

- design training for adults,
- develop training scenarios,
- implement innovative teaching strategies,
- integrate eco-friendly practices into educators' work, increasing awareness of the importance of these issues and their own roles,
- use tools supporting the transfer of knowledge.



The Methodology is based on documents such as: "Council Recommendation on learning for the green transition and sustainable development", "Proposal for a Council Recommendation on learning for environmental sustainability" and above mentioned Guidelines. Moreover, it considers good practices of experts dealing with the methodology of teaching adults, considering the UNESCO lifelong learning approach.

#### PROJECT CONSORTIUM:

