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## TRANSITION MODE FOR ADULTS: ECOLOGICAL AND INCLUSIVE DIGITAL EDUCATION

### CONSORTIUM:



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## OBJECTIVES

- ✓ Increase the environmental awareness of adult educators.
- ✓ Promote the inclusion of learners with disabilities and difficulties.
- ✓ Create a pool of skilled trainers and resources.
- ✓ Raise awareness about the sustainability and social inclusion.
- ✓ Exchange good practices

## RESULTS



SELF-ASSESSMENT TOOL measuring the green and accessible practices of educators, and REPORT outlining areas to be addressed,

ONLINE PLATFORM and common GUIDELINES for educators on becoming green and accessible,



POOL of skilled TRAINERS, METHODOLOGY for adult educators, and 6 TRAINING WEBINARS on how to use the created resources and become more eco-friendly and inclusive.



## BACKGROUND

The COVID-19 pandemic has forced the need to digitalize the educational system, which in the adult education sector has had the positive effect of promoting inclusion and equality. However, the adoption of new digital practices must also go hand in hand with a concern for environmental and climate goals.

EcoDigi (Transition Mode for Adults: Ecological and Inclusive Digital Education) is Erasmus+ project that supports the increase of the environmental sustainability and accessibility of adult educators by building their capacity and providing them with effective tools to support sustainability and accessibility in their practices.

## TARGET GROUPS

- ✓ Educators and adult education providers, who are responsible for teaching and training adults in general.
- ✓ Educators, counsellors, professionals and organisations who focus specifically on adult learners with disabilities and special needs.
- ✓ Experts from the partner organisations who will support the first two target groups in their work.