



# Upskilling Digital Pedagogy for Teachers and Future Teachers

*Third E-newsletter*

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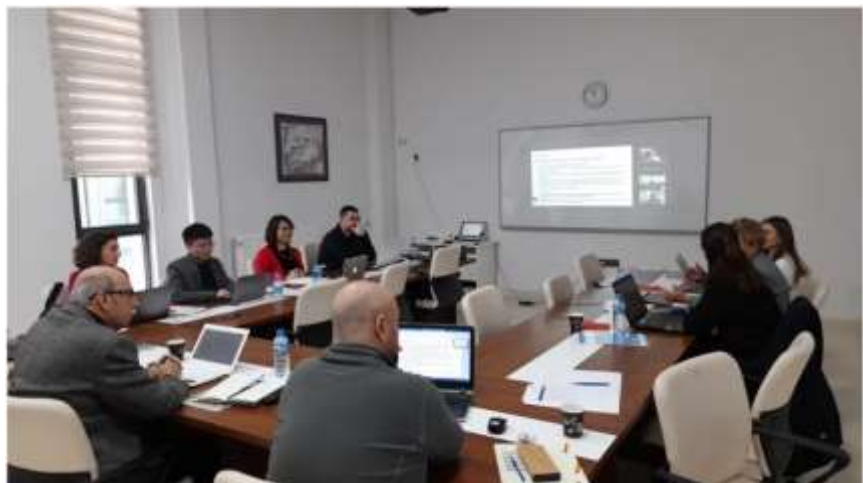
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## PROJECT PROGRESS AT A GLANCE

The second Transnational meeting of the e-Teach Project was successfully held on January 30th-31st 2023 in Çanakkale, Turkey.

During this meeting partners reviewed the progress and forthcoming phases of the e-teach outputs. These outputs encompass the Knowledge Paper, e-Teach Modular Curriculum, OER Online Course, Certificate Training Workshops, and Teacher Guide.

Partners meticulously reviewed and enhanced the e-teach Knowledge Paper and Modular Curriculum, ensuring greater structural consistency, and coherence. In addition, there was constructive dialogue centered on the foundational elements of the OER Online Course, the e-teach Blended Training, and the Teacher Guide. These discussions set the stage for the next steps in the development and implementation of these outputs.



## E-TEACH KNOWLEDGE PAPER

The Knowledge Paper offers a theoretical foundation for understanding digital pedagogy. It also features practical case studies for real-world applications.

Each chapter of the Knowledge Paper has undergone rigorous refinement. Partners have meticulously reviewed and enhanced the content, ensuring clarity, relevance, and depth. Moreover, practical case studies have been curated and integrated, providing readers with actionable insights and a clearer understanding of how digital pedagogy can be effectively implemented.



## E-TEACH MODULAR CURRICULUM

The E-Teach Modular Curriculum is meticulously crafted to offer exemplary lesson plans, focusing on imparting digital pedagogy skills to both in-service teachers and those still in training.

Covering a diverse range of topics, this curriculum is designed to bridge the gap between traditional teaching methods and the evolving digital landscape.

Recognizing the importance of real-world application, the partners have unanimously agreed to conduct a pilot study that aligns seamlessly with the modular curriculum's objectives. This will provide invaluable insights into the curriculum's efficacy and areas of potential improvement.

Furthermore, in a bid to make the curriculum more accessible and resonate with a broader audience, there's a unanimous recommendation to translate it into the national language of project partners. This step underscores the commitment to inclusivity and ensures that the curriculum reaches its intended audience without linguistic barriers.



## PLANS OF THE SECOND INTELLECTUAL OUTPUT

### ➤ PLAN OF ONLINE COURSE

The OER Online Course will be designed and developed to cater to the needs of teachers & pre-service teachers who aim to refine their skills in digital pedagogy. It will consist of open educational materials that can be accessed anytime and in different languages through the CANVAS platform. Moreover, the OER online course will be complementary to the Blended Training, serving as a comprehensive digital resource for educators. This synergy ensures that participants not only receive hands-on training during the blended sessions but also have continuous access to a wealth of online materials and modules. This integrated approach aims to provide a holistic learning experience, combining the immediacy of face-to-face interactions with the flexibility and depth of online resources.

### ➤ PLAN OF BLENDED TRAINING

The blended training program features a blend of live, online synchronous training sessions with an asynchronous online course (OER). The project partners will host four distinct 2-hour sessions focusing on various facets of digital pedagogy. To facilitate international collaboration, all training materials and sessions will be conducted in English. Partners will extend invitations to a minimum of 30 participants from each partner country, although the training will be open to all interested participants internationally.

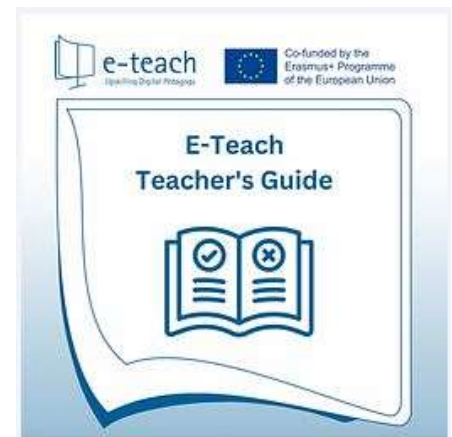
The OER online course and the Blended Training will be designed and developed between February and August 2023, while their implementation will take place between September 2023 and February 2024. To ensure high-quality Blended Training, a Pilot Study will be implemented in April and May 2023.



## ➤ PLAN OF TEACHER'S GUIDE

The Teacher's Guide is an online resource that will be designed to provide teachers and future teachers with practical tools and strategies for integrating digital pedagogy into their classrooms.

A template of the teacher's guide, designed on CANVA, was presented to all partners for a collaborative review. After a thorough discussion, several adjustments were made based on collective feedback to enhance its usability and design. To maintain uniformity and ensure that the final guide reflects a consistent design aesthetic, each partner has been assigned a distinct section of the guide. They will utilize the refined template as a foundation for their respective segments, ensuring that the overall look and feel remain cohesive throughout the entire guide.



## WHAT IS NEXT?



- The third transnational meeting will be held by LBUS in Sibiu between April 3<sup>rd</sup>-4<sup>th</sup> 2023.
- The fourth transnational meeting will be held by Helsinki University in Helsinki on August 28<sup>th</sup>-29<sup>th</sup> 2023.
- The fifth transnational meeting will be held by SAN in Lodz/Warsaw on October 9<sup>th</sup>-10<sup>th</sup> 2023.
- The last transnational meeting will be held by BETI in Kaunas on December 11<sup>th</sup>- 12<sup>th</sup> 2023.
- In addition, the project multiplier events will take place during November 2023 to January 2024 at all partners' locations.