

Upskilling Digital Pedagogy for Teachers and Future Teachers

Second E-newsletter

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PROJECT PROGRESS AT A GLANCE

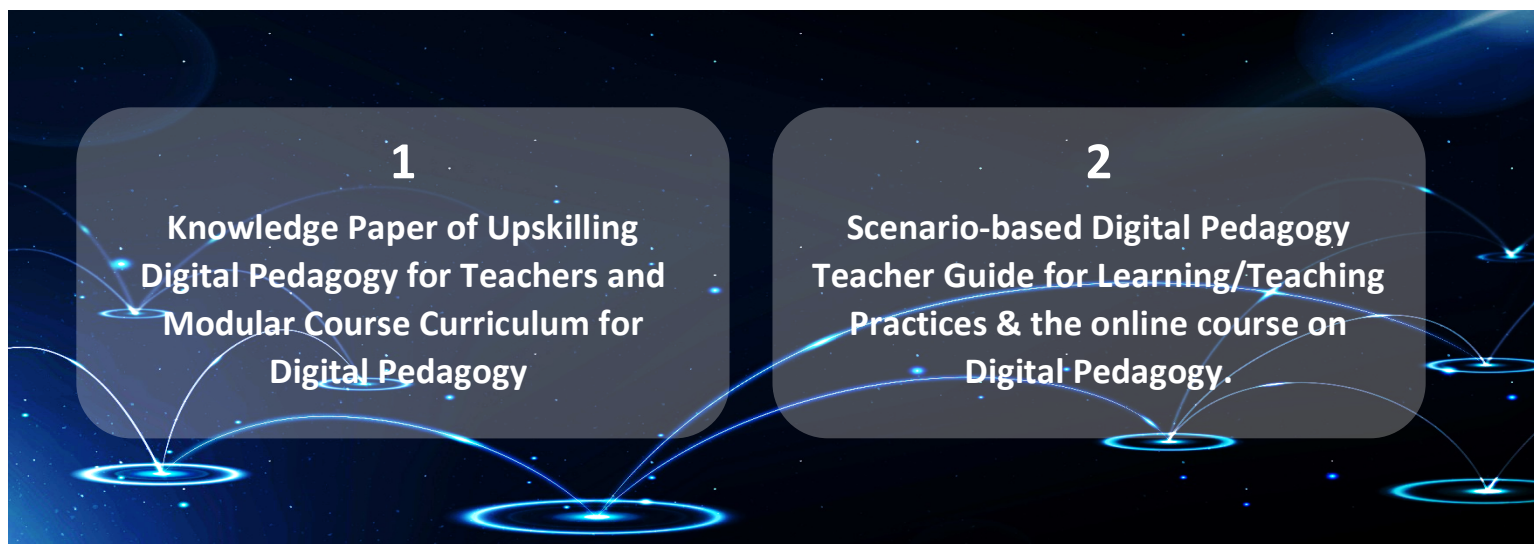
The main focus of the second phase of implementing the project was to examine the progress of the project planning and exchange views on its intellectual outcomes. Since, at this stage, the Knowledge paper and the e-teach Modular Curriculum are in good progress, partners discussed the details of the Online Course (Open/Digital Education), Blended Training Workshops, and Scenario-based Digital Pedagogy Teacher Guide for Learning/Teaching Practices.

Nevertheless, partners highlighted the importance of the dissemination activities and responsibilities, made decisions about managing and monitoring the project implementation, and planning the following transnational meetings.



PROJECT CORE OUTPUT

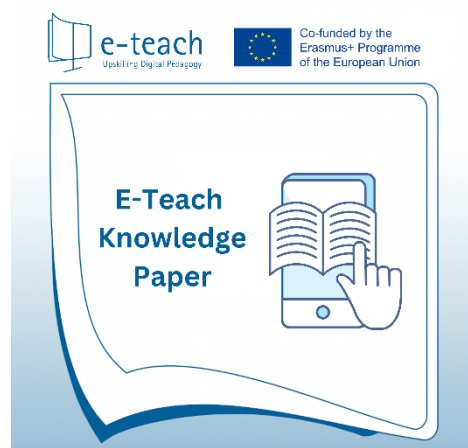
Two intellectual outputs in the project:



E-TEACH KNOWLEDGE PAPER

The Knowledge Paper offers a theoretical foundation for understanding digital pedagogy. It also features practical case studies for real-world applications.

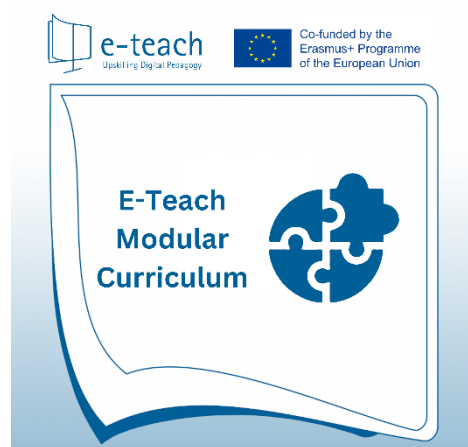
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E-TEACH MODULAR CURRICULUM

The E-Teach Modular Curriculum provides example lesson plans to teach digital pedagogy to teachers and pre-service teachers on various topics.

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PLANS OF THE SECOND INTELLECTUAL OUTPUT

➤ PLAN OF ONLINE COURSE

The OER Online Course is a specialized online learning resources developed to cater to the needs of teachers & pre-service teachers and aspiring teachers/pre-service teachers who aim to refine their skills in digital pedagogy. Accessible through the Canvas platform, this course offers a wealth of high-quality Open Educational Resources (OER) in an interactive and user-friendly environment.

➤ PLAN OF BLENDED TRAINING

The blended training program features a blend of live, online synchronous training sessions with an asynchronous online course (OER). Our partners will host four distinct 2-hour sessions focusing on various facets of digital pedagogy. To facilitate international collaboration, all training materials and sessions will be conducted in English. Partners will extend invitations to a minimum of 30 participants from each partner country, although the training will be open to all interested participants internationally.

The open/digital education and the blended learning will be designed and developed between February and August 2023, while their implementation will take place between September 2023 and February 2024. To ensure high-quality blended training, a pilot study will be implemented in April and May 2023.

**e-Teach
OER
Online
Course**



**e-Teach Blended
Workshops &
Certificate Program**



➤ PLAN OF TEACHER'S GUIDE

The Teacher's Guide is an online resource designed to provide teachers and future teachers with practical tools and strategies for integrating digital pedagogy into their classrooms. The teacher's guide will include 4 main sections with 7 scenarios. The teacher's guide will be created with a template on Canva, with joint content development by all partners. The first section is on the Concepts and Guiding Principles to Digital Pedagogy, the second one is on Teacher's Competencies and Digital Content Development, the third is on Blended Learning and E-Classroom Management, and the fourth is on Measurement and Evaluation in Digital Environment.



WHAT IS NEXT?



- The next transnational meeting will be held by LBUS in Sibiu between April 3rd-4th, 2023.
- The fourth transnational meeting will be held by Helsinki University in Helsinki on August 28th-29th 2023.
- The fifth transnational meeting will be held by SAN in Lodz/Warsaw on October 9th-10th 2023.
- The last transnational meeting will be held by BETI in Kaunas on December 11th- 12th 2023, in addition to the conference and multiplier event at BETI.